2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **HUDSON EL**

Campus Number: **031901134**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: HUDSON EL Campus Number: 031901134

District Name: BROWNSVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand	dard or Ab	ove											
Grade 3 Reading	2016	73%	75%	73%	_	73%	_	_	*	_	_	50%	73%	67%
reading	2010	7570	7570	7570		7570						3070	7570	07 70
Mathematics	2016	75%	80%	85%	-	84%	-	-	*	-	-	65%	83%	78%
STAAR Percent at Level II Sat Grade 4	tisfactory Stand	lard or Ab	ove											
Reading	2016	75%	79%	84%	*	83%	*	-	-	*	*	50%	84%	73%
Mathematics	2016	73%	78%	84%	*	84%	*	-	-	*	*	57%	85%	84%
Writing	2016	69%	72%	67%	*	67%	*	-	-	*	*	43%	65%	60%
STAAR Percent at Level II Sat Grade 5 **	tisfactory Stand	lard or Ab	ove											
Reading	2016	81%	83%	79%	-	79%	*	-	*	-	-	*	75%	58%
Mathematics	2016	86%	91%	85%	-	85%	*	-	*	-	-	53%	82%	86%
Science	2016	74%	81%	68%	-	68%	*	-	*	-	-	*	64%	50%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	75%	78%	*	78%	100%	-	86%	*	*	46%	76%	70%
Reading	2016	73%	71%	78%	*	78%	*	-	*	*	*	41%	77%	67%
Mathematics	2016	76%	79%	85%	*	85%	*	-	*	*	*	59%	83%	82%
Writing	2016	69%	70%	67%	*	67%	*	-	-	*	*	43%	65%	60%
Science	2016	79%	81%	68%	-	68%	*	-	*	-	-	*	64%	50%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	42%	44%	*	43%	*	-	*	*	*	*	41%	29%
Reading	2016	46%	42%	50%	*	50%	*	-	*	*	*	*	47%	35%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readiness	s Standard	-	•	-	•		:		•				
All Grades														
Mathematics	2016	43%	44%	51%	*	50%	*	-	*	*	*	17%	49%	37%
Writing	2016	41%	40%	43%	*	41%	*	-	-	*	*	*	37%	28%
Science	2016	47%	45%	30%	-	29%	*	-	*	-	-	*	26%	*
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2016	18%	16%	22%	*	21%	*	-	*	*	*	6%	20%	16%
Reading	2016	17%	14%	24%	*	24%	*	-	*	*	*	*	21%	16%
Mathematics	2016	19%	19%	25%	*	25%	*	-	*	*	*	16%	24%	23%
Writing	2016	15%	14%	15%	*	12%	*	-	-	*	*	*	13%	*
Science	2016	16%	13%	11%	-	11%	*	-	*	-	-	*	8%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2016	62%	63%	68%	-	68%	*	-	*	*	*	61%	68%	67%
Reading	2016	60%	60%	70%	-	71%	*	-	*	*	*	58%	70%	67%
Mathematics	2016	63%	66%	67%	-	66%	*	-	*	*	*	65%	66%	67%
STAAR Percent Exceeded P	Progress													
All Subjects	2016	17%	19%	29%	-	29%	*	-	*	*	*	24%	27%	32%
Reading	2016	16%	17%	30%	-	29%	*	-	*	*	*	18%	28%	28%
Mathematics	2016	17%	21%	28%	-	28%	*	-	*	*	*	30%	25%	35%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	ents												
Reading	2016	35%	39%	42%	-	41%	-	-	-	*	-	*	44%	31%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on	First STAAR	Administra	tion										
2016	73%	74%	73%	-	73%	*	-	-	-	-	*	69%	49%
Students Requiring Accelerated Instru	ction												
2016	27%	26%	27%	-	27%	*	-	-	-	-	100%	31%	51%
STAAR Cumulative Met Standard													
2016	80%	82%	79%	-	79%	*	-	*	-	-	*	75%	59%
Grade 5 Mathematics													
Students Meeting Level II Standard on	First STAAR	Administra	tion										
2016	77%	83%	72%	-	72%	*	-	-	-	-	*	67%	65%
Students Requiring Accelerated Instru	ction												
2016	23%	17%	28%	-	28%	*	-	-	-	-	77%	33%	35%
STAAR Cumulative Met Standard													
2016	85%	91%	85%	-	85%	*	-	*	-	-	46%	82%	86%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 823 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfa	ctory Stan	dard or A	bove												
All Grades															
All Subjects	2016	75%	75%	78%	70%	70%	-	-	-	-	-	-	65%	70%	70%
Reading	2016	73%	71%	78%	67%	67%	-	-	-	-	-	-	*	67%	67%
Mathematics	2016	76%	79%	85%	82%	82%	-	-	-	-	-	-	86%	82%	82%
Writing	2016	69%	70%	67%	61%	61%	-	-	-	-	-	-	*	61%	60%
Science	2016	79%	81%	68%	50%	50%	-	-	-	-	-	-	*	50%	50%
STAAR Percent at Postsecondary	y Readines	s Standar	d												
Two or More Subjects	2016	45%	42%	44%	32%	32%	-	-	-	-	-	-	*	32%	29%
Reading	2016	46%	42%	50%	37%	37%	-	-	-	-	-	-	*	37%	35%
Mathematics	2016	43%	44%	51%	39%	39%	-	-	-	-	-	-	*	39%	37%
Writing	2016	41%	40%	43%	29%	29%	-	-	-	-	-	-	*	29%	28%
Science	2016	47%	45%	30%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Star	ndard														
All Subjects	2016	18%	16%	22%	17%	17%	-	-	-	-	-	-	*	17%	16%
Reading	2016	17%	14%	24%	17%	17%	-	-	-	-	-	-	*	17%	16%
Mathematics	2016	19%	19%	25%	24%	24%	-	-	-	-	-	-	*	24%	23%
Writing	2016	15%	14%	15%	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	13%	11%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded	l Progress														
All Subjects	2016	62%	63%	68%	67%	67%	-	-	-	-	-	-	*	67%	66%

District Name: BROWNSVILLE ISD

Campus Name: HUDSON EL

Campus Number: 031901134

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 823 Grade Span: EE - 05 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded P All Grades	Progress														
Reading	2016	60%	60%	70%	67%	67%	-	-	-	-	-	-	*	67%	66%
Mathematics	2016	63%	66%	67%	66%	66%	-	-	-	-	-	-	*	66%	66%
STAAR Percent Exceeded Progress All Grades	s														
All Subjects	2016	17%	19%	29%	32%	32%	-	-	-	-	-	-	*	32%	31%
Reading	2016	16%	17%	30%	28%	28%	-	-	-	-	-	-	*	28%	28%
Mathematics	2016	17%	21%	28%	35%	35%	-	-	-	-	-	-	*	35%	34%
Progress of Prior-Year Non-Proficion Sum of Grades 4-8	ent Stude	nts													
Reading	2016	35%	39%	42%	33%	33%	-	-	-	-	-	-	*	33%	31%

District Name: BROWNSVILLE ISD

Campus Name: HUDSON EL

Campus Number: 031901134

Texas Academic Performance Report 2015-16 Campus Participation

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	*	95%	90%	-	100%	*	*	98%	95%	92%
Mobile	4%	2%	4%	*	4%	0%	-	0%	*	*	0%	4%	7%
Other Exclusions	1%	2%	1%	*	1%	10%	-	0%	*	*	2%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: HUDSON EL Campus Number: 031901134

District Name: BROWNSVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	96.2% 96.8%	96.0% 96.7%	*	96.0% 96.7%	96.3% 97.9%	* -	*	* -	* -	94.6% 95.2%	96.0% 96.6%	96.4% 96.8%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	823	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.2%
Pre-Kindergarten	106	12.9%	7.0%	4.2%
Kindergarten	87	10.6%	6.3%	7.1%
Grade 1	126	15.3%	7.3%	7.8%
Grade 2	149	18.1%	7.5%	7.8%
Grade 3	123	14.9%	7.0%	7.7%
Grade 4	100	12.2%	6.9%	7.5%
Grade 5	130	15.8%	7.2%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	1	0.1%	0.1%	12.6%
Hispanic	798	97.0%	98.7%	52.2%
White	13	1.6%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	8	1.0%	0.2%	4.0%
Pacific Islander	2	0.2%	0.0%	0.1%
Two or More Races	1	0.1%	0.0%	2.1%
Economically Disadvantaged	717	87.1%	94.7%	59.0%
Non-Educationally Disadvantaged	106	12.9%	5.3%	41.0%
English Language Learners (ELL)	359	43.6%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	618	75.1%	66.6%	50.1%
Mobility (2014-2015)	127	17.5%	16.0%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.9%	1.9%	16.7%	6.7%	8.2%
Grade 1	16.4%	12.3%	4.1%	13.3%	11.6%	7.4%
Grade 2	9.1%	8.6%	2.7%	0.0%	3.8%	3.4%
Grade 3	7.8%	4.1%	2.0%	18.8%	1.6%	1.6%
Grade 4	4.3%	2.9%	1.0%	0.0%	0.9%	0.8%
Grade 5	0.9%	0.9%	0.9%	0.0%	0.8%	1.0%
Grade 6	-	3.6%	0.6%	-	1.7%	0.8%
Grade 7	-	5.3%	0.8%	-	2.9%	0.9%
Grade 8	-	5.4%	0.8%	-	2.8%	1.3%
Class Size Information	Cam			Dist	trict	State
Class Size Averages by Grade and Subject (De				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 16.9			19.0	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 16.9 17.2			19.0 17.7	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 16.9 17.2 18.8			19.0 17.7 17.7	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6			19.0 17.7 17.7 17.8	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6			19.0 17.7 17.7 17.8 16.8	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6		- - - - -	19.0 17.7 17.7 17.8 16.8 18.5	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6		- - - - -	19.0 17.7 17.7 17.8 16.8	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6		- - - - -	19.0 17.7 17.7 17.8 16.8 18.5	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6			19.0 17.7 17.7 17.8 16.8 18.5	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6			19.0 17.7 17.7 17.8 16.8 18.5 21.2	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6		-	19.0 17.7 17.7 17.8 16.8 18.5 21.2	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 16.9 17.2 18.8 18.6 17.6			19.0 17.7 17.7 17.8 16.8 18.5 21.2	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	76.2	100.0%	100.0%	100.0%
Professional Staff:	59.9	78.6%	56.2%	64.3%
Teachers	48.6	63.7%	44.1%	50.5%
Professional Support	7.3	9.6%	9.2%	9.8%
Campus Administration (School Leadership)	4.0	5.3%	2.8%	2.9%
Educational Aides:	16.3	21.4%	10.5%	9.6%
Total Minority Staff:	65.3	85.7%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	39.9	82.1%	88.6%	26.0%
White	8.7	17.9%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.6	13.7%	31.6%	23.5%
Females	41.9	86.3%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	39.9	82.1%	81.9%	74.7%
Masters	8.7	17.9%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	6.7%	8.1%
1-5 Years Experience	1.7	3.6%	18.6%	27.3%
6-10 Years Experience	12.9	26.5%	22.1%	21.7%
11-20 Years Experience	19.0	39.1%	31.5%	27.3%
Over 20 Years Experience	13.9	28.7%	21.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.0	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: HUDSON EL Campus Number: 031901134

District Name: BROWNSVILLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	15.4	12.8	10.9
Average Years Experience of Teachers with District:	14.2	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,288	\$44,293	\$45,507
1-5 Years Experience	\$54,423	\$44,893	\$47,996
6-10 Years Experience	\$48,578	\$47,825	\$50,459
11-20 Years Experience	\$52,479	\$53,071	\$53,794
Over 20 Years Experience	\$62,158	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,083	\$51,530	\$51,891
Professional Support	\$58,738	\$63,364	\$61,145
Campus Administration (School Leadership)	\$70,148	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

Campus Name: HUDSON EL Campus Number: 031901134

District Name: BROWNSVILLE ISD

Total Students: 823 Grade Span: EE - 05 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	343	41.7%	32.1%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	82	10.0%	11.3%	7.7%
Special Education	87	10.6%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.3%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	0.1	0.2%	0.9%	1.9%
Regular Education	40.3	83.1%	78.8%	72.6%
Special Education	6.0	12.4%	11.8%	8.8%
Other	0.0	0.0%	0.4%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.