

# 2014-15 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **HUDSON EL**

Campus Number: **031901134**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

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District Name: BROWNSVILLE ISD  
 Campus Name: HUDSON EL  
 Campus Number: 031901134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 831  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	80%	<b>67%</b>	-	67%	*	-	-	-	-	*	66%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	74%	<b>70%</b>	-	69%	*	-	*	-	-	*	64%	44%
Writing	2015	70%	75%	<b>73%</b>	-	73%	*	-	*	-	-	*	68%	49%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>86%</b>	-	86%	*	-	-	-	-	50%	87%	86%
Science	2015	72%	75%	<b>59%</b>	-	58%	*	-	-	-	-	*	54%	45%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	74%	<b>71%</b>	-	71%	100%	-	*	-	-	24%	68%	56%
Reading	2015	77%	73%	<b>75%</b>	-	75%	*	-	*	-	-	27%	73%	62%
Writing	2015	72%	71%	<b>73%</b>	-	73%	*	-	*	-	-	*	68%	49%
Science	2015	78%	76%	<b>59%</b>	-	58%	*	-	-	-	-	*	54%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	35%	<b>28%</b>	-	27%	*	-	*	-	-	*	24%	*
Reading	2015	46%	39%	<b>44%</b>	-	44%	*	-	*	-	-	*	40%	10%
Writing	2015	34%	33%	<b>42%</b>	-	41%	*	-	*	-	-	*	34%	*
Science	2015	44%	40%	<b>22%</b>	-	21%	*	-	-	-	-	*	19%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>16%</b>	-	16%	*	-	*	-	-	*	13%	6%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	12%	<b>20%</b>	-	20%	*	-	*	-	-	*	17%	8%
Writing	2015	9%	7%	<b>16%</b>	-	16%	*	-	*	-	-	*	12%	*
Science	2015	16%	11%	<b>5%</b>	-	4%	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>67%</b>	-	68%	*	-	*	-	-	43%	66%	57%
Reading	2015	59%	57%	<b>69%</b>	-	69%	*	-	*	-	-	43%	68%	58%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>29%</b>	-	29%	*	-	*	-	-	22%	28%	18%
Reading	2015	16%	15%	<b>30%</b>	-	30%	*	-	*	-	-	22%	29%	18%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	42%	<b>42%</b>	-	42%	-	-	-	-	-	*	44%	39%
	2014	45%	45%	<b>44%</b>	-	44%	*	-	-	-	-	47%	42%	46%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	76%	<b>80%</b>	-	80%	*	-	-	-	-	50%	79%	78%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	24%	<b>20%</b>	-	20%	*	-	-	-	-	50%	21%	22%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	86%	<b>86%</b>	-	86%	*	-	-	-	-	50%	87%	87%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 831  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>71%</b>	57%	57%	-	-	-	-	-	-	47%	57%	56%
Reading	2015	77%	73%	<b>75%</b>	64%	64%	-	-	-	-	-	-	*	64%	62%
Writing	2015	72%	71%	<b>73%</b>	47%	47%	-	-	-	-	-	-	*	47%	49%
Science	2015	78%	76%	<b>59%</b>	44%	44%	-	-	-	-	-	-	*	44%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	35%	<b>28%</b>	*	*	-	-	-	-	-	-	*	*	*
Reading	2015	46%	39%	<b>44%</b>	10%	10%	-	-	-	-	-	-	*	10%	10%
Writing	2015	34%	33%	<b>42%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2015	44%	40%	<b>22%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>16%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
Reading	2015	17%	12%	<b>20%</b>	8%	8%	-	-	-	-	-	-	*	8%	8%
Writing	2015	9%	7%	<b>16%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2015	16%	11%	<b>5%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>67%</b>	58%	58%	-	-	-	-	-	-	*	58%	58%
Reading	2015	59%	57%	<b>69%</b>	60%	60%	-	-	-	-	-	-	*	60%	59%
Writing	2015	56%	53%	*	*	*	-	-	-	-	-	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>29%</b>	19%	19%	-	-	-	-	-	-	*	19%	19%
Reading	2015	16%	15%	<b>30%</b>	19%	19%	-	-	-	-	-	-	*	19%	19%

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Bilingual Education/English as a Second Language

Total Students: 831  
Grade Span: EE - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	5%	*	*	*	-	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	42%	<b>42%</b>	42%	42%	-	-	-	-	-	-	*	42%	39%
	2014	45%	45%	<b>44%</b>	48%	48%	-	-	-	-	-	-	*	48%	46%

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 831  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	-	93%	100%	-	*	*	*	83%	93%	88%
Not Included in Accountability													
Mobile	4%	2%	<b>5%</b>	-	5%	0%	-	*	*	*	17%	6%	8%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	*	*	*	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	*	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 831  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.8%	<b>96.7%</b>	*	96.7%	97.9%	-	*	-	-	95.2%	96.6%	96.8%
2012-13	95.8%	96.2%	<b>96.6%</b>	*	96.6%	96.9%	*	*	-	*	95.9%	96.5%	96.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 831  
Grade Span: EE - 05  
School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	831	100.0%	48,269	5,215,282
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.2%
Pre-Kindergarten	75	9.0%	6.9%	4.2%
Kindergarten	113	13.6%	6.7%	7.5%
Grade 1	145	17.4%	7.7%	7.9%
Grade 2	122	14.7%	7.2%	7.8%
Grade 3	104	12.5%	7.0%	7.6%
Grade 4	137	16.5%	7.2%	7.5%
Grade 5	132	15.9%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	817	98.3%	99.0%	52.0%
White	11	1.3%	0.6%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	3	0.4%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.0%
Economically Disadvantaged	737	88.7%	94.7%	58.8%
Non-Educationally Disadvantaged	94	11.3%	5.3%	41.2%
English Language Learners (ELL)	368	44.3%	32.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	565	68.0%	65.2%	51.2%
Mobility (2013-2014)	95	13.2%	16.8%	16.9%

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**2014-15 Campus Profile**

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 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.4%	2.0%	14.3%	6.4%	8.6%
Grade 1	12.3%	12.8%	4.3%	10.0%	13.6%	8.1%
Grade 2	7.3%	8.8%	2.9%	7.7%	5.5%	3.9%
Grade 3	4.2%	4.3%	2.2%	0.0%	1.6%	1.6%
Grade 4	3.3%	1.4%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	3.6%	0.7%	-	2.3%	0.8%
Grade 7	-	5.4%	1.0%	-	3.6%	1.1%
Grade 8	-	7.0%	1.0%	-	2.9%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.1	19.2
Grade 1	18.9	17.4	19.3
Grade 2	19.5	17.3	19.3
Grade 3	18.5	16.9	19.1
Grade 4	18.5	16.4	19.1
Grade 5	18.2	17.3	20.8
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	-	19.1	17.2
Foreign Languages	-	18.4	18.9
Mathematics	-	19.9	18.1
Science	-	19.2	19.1
Social Studies	-	19.7	19.6

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Total Students: 831  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	79.8	100.0%	100.0%	100.0%
Professional Staff:	64.8	81.2%	55.8%	64.5%
Teachers	53.8	67.5%	43.7%	50.8%
Professional Support	7.0	8.7%	9.2%	9.7%
Campus Administration (School Leadership)	4.0	5.0%	2.8%	2.9%
Educational Aides:	15.0	18.8%	10.6%	9.6%
Total Minority Staff:	67.4	84.6%	92.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	44.6	82.9%	88.3%	25.6%
White	9.2	17.1%	10.7%	61.4%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.4%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	8.5	15.7%	31.2%	23.4%
Females	45.3	84.3%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	0.9%
Bachelors	42.7	79.4%	82.0%	75.1%
Masters	11.1	20.6%	16.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.3%	8.5%
1-5 Years Experience	2.0	3.7%	19.2%	26.1%
6-10 Years Experience	13.0	24.2%	22.6%	22.6%
11-20 Years Experience	22.4	41.6%	31.7%	26.9%
Over 20 Years Experience	15.4	28.7%	22.1%	16.0%
Number of Students per Teacher	15.4	n/a	14.8	15.2

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<b><u>Staff Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Average Years Experience of Teachers:	15.9	13.3	11.0
Average Years Experience of Teachers with District:	14.6	12.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,056	\$44,896	\$44,540
1-5 Years Experience	\$45,671	\$42,866	\$46,575
6-10 Years Experience	\$45,528	\$45,517	\$49,127
11-20 Years Experience	\$49,185	\$50,328	\$52,640
Over 20 Years Experience	\$59,112	\$59,203	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,865	\$49,536	\$50,715
Professional Support	\$57,595	\$61,536	\$59,791
Campus Administration (School Leadership)	\$65,162	\$65,368	\$74,292
Instructional Staff Percent:	n/a	58.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	36.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	41.2%	31.4%	17.8%
Career & Technical Education	0	0.0%	30.3%	23.2%
Gifted & Talented Education	92	11.1%	10.3%	7.6%
Special Education	72	8.7%	10.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.9%	2.5%	5.9%
Career & Technical Education	0.0	0.0%	4.7%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.3	0.5%	1.1%	1.9%
Regular Education	44.0	81.8%	78.7%	72.6%
Special Education	7.9	14.7%	12.2%	9.0%
Other	0.0	0.0%	0.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.