

Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **HUDSON EL**

Early Childhood Literacy Progress Measure 1

Reading

The percent of **Pre-Kindergarten** students that are Making Acceptable Progress (MAP) on the EOY **Phonological Awareness** measure will increase from 91% to 96% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
92%	93%	94%	95%	96%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	92%	91%	90%
2021	93%	92%	91%
2022	94%	93%	92%
2023	95%	94%	93%
2024	96%	95%	94%

Minimum size criteria set to 10 or more students.

Early Childhood Literacy Progress Measure 1

Mathematics

The percent of **Pre-Kindergarten** students that are Making Acceptable Progress (MAP) on the EOY **Mathematics** measure will increase from 98% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
99%	100%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	99%	99%	100%
2021	100%	100%	100%
2022	100%	100%	100%
2023	100%	100%	100%
2024	100%	100%	100%

Minimum size criteria set to 10 or more students.

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Early Childhood Literacy Progress Measure 2 Reading

The percent of **Kindergarten** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 85% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
86%	87%	88%	89%	90%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	86%	87%	77%
2021	87%	88%	78%
2022	88%	89%	79%
2023	89%	90%	80%
2024	90%	91%	81%

Minimum size criteria set to 10 or more students.

Early Childhood Literacy Progress Measure 2 Mathematics

The percent of **Kindergarten** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 67% to 72% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
68%	69%	70%	71%	72%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	67%	68%	75%
2021	68%	69%	76%
2022	69%	70%	77%
2023	70%	71%	78%
2024	71%	72%	79%

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Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD** Campus: **HUDSON EL**

Early Childhood Literacy Progress Measure 3 - 1st Grade Reading

The percent of **1st Grade** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 84% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	83%	85%	77%	59%
2021	84%	86%	78%	60%
2022	85%	87%	79%	61%
2023	86%	88%	80%	62%
2024	87%	89%	81%	63%

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Projection - Closing Gap Report (English & Spanish)

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Early Childhood Literacy Progress Measure 3 - 1st Grade Reading

The percent of **1st Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 20% to 25% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
21%	22%	23%	24%	25%

Closing the Gaps Student Groups Yearly Targets

Minimum size criteria set to 10 or more students.

Early Childhood Literacy Progress Measure 3 - 1st Grade Mathematics

The percent of **1st Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 20% to 25% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
21%	22%	23%	24%	25%

Closing the Gaps Student Groups Yearly Targets

Minimum size criteria set to 10 or more students.

Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD** Campus: **HUDSON EL**

Early Childhood Literacy Progress Measure 3 - 2nd Grade Reading

The percent of **2nd Grade** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 69% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	71%	72%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Two or More Races	Economic Disadvantage	English Learner
2020	69%	81%	69%	64%
2021	70%	82%	70%	65%
2022	71%	83%	71%	66%
2023	72%	84%	72%	67%
2024	73%	85%	73%	68%

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District: **BROWNSVILLE ISD**

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Early Childhood Literacy Progress Measure 3 - 2nd Grade

Reading

The percent of **2nd Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 24% to 29% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
25%	26%	27%	28%	29%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	21%	14%	16%
2021	22%	15%	17%
2022	23%	16%	18%
2023	24%	17%	19%
2024	25%	18%	20%

Minimum size criteria set to 10 or more students.

Early Childhood Literacy Progress Measure 3 - 2nd Grade

Mathematics

The percent of **2nd Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 42% to 47% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	44%	45%	46%	47%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	40%	32%	34%
2021	41%	33%	35%
2022	42%	34%	36%
2023	43%	35%	37%
2024	44%	36%	38%

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Early Childhood Literacy Progress Measure 3 - 3rd Grade

Reading

The percent of **3rd Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 54% to 59% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	56%	57%	58%	59%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	57%	55%	43%	9%
2021	58%	56%	44%	10%
2022	59%	57%	45%	11%
2023	60%	58%	46%	12%
2024	61%	59%	47%	13%

Minimum size criteria set to 10 or more students.

Early Childhood Literacy Progress Measure 3 - 3rd Grade

Mathematics

The percent of **3rd Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 63% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	65%	66%	67%	68%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	66%	63%	50%	9%
2021	67%	64%	51%	10%
2022	68%	65%	52%	11%
2023	69%	66%	53%	12%
2024	70%	67%	54%	13%

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Early Childhood Literacy Progress Measure 3 - 3rd Grade

Reading

The percent of **3rd Grade** students that are Meets on the **STAAR 2018-19** will increase from 57% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	59%	60%	61%	62%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	White	Economic Disadvantage	English Learner	Special Education
2020	58%		57%	34%	37%
2021	59%	1%	58%	35%	38%
2022	60%	2%	59%	36%	39%
2023	61%	3%	60%	37%	40%
2024	62%	4%	61%	38%	41%

Minimum size criteria set to 10 or more students.

Early Childhood Literacy Progress Measure 3 - 3rd Grade

Mathematics

The percent of **3rd Grade** students that are Meets on the **STAAR 2018-19** will increase from 73% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	75%	76%	77%	78%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	White	Economic Disadvantage	English Learner	Special Education
2020	74%		72%	62%	44%
2021	75%	1%	73%	63%	45%
2022	76%	2%	74%	64%	46%
2023	77%	3%	75%	65%	47%
2024	78%	4%	76%	66%	48%

Minimum size criteria set to 10 or more students.