2017-18 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **HUDSON EL**

Campus Number: **031901134**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

At Meets Grade Level or Above 2018 43% 42% 47% 47% 47% 55% 55% 55% 55% 53% 44% 55% 38 At Masters Grade Level 2016 25% 22% 23% 22% 23% 22% 55% 55% 53% 44% 55% 55% 55% 53% 44% 55% 55% 55% 53% 44% 55% 55% 55% 53% 44% 55% 55% 55% 53% 54% 54% 54% 54% 55% 55% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 52% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Al Approaches Grade Level or Above 2018 77% 89% 85% 97% 97% 97% 97% 97% 97% 97% 97% 97% 97	STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
At Meets Grade Level or Above 2018 43% 42% 47% 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4	Grade 3 Reading														
At Meets Grade Level or Above 2018 43% 42% 47% 47% - 4 4 45% 38% 44 At Masters Grade Level 2018 25% 22% 23% 22% 22% - 2 2 53% 44 At Masters Grade Level 2018 25% 22% 23% 23% 22% 2 53% 44 At Masters Grade Level or Above 2019 78% 38% 22% 23% 23% 31% 22% 22% 22% 23% 23% 23%	At Approaches Grade Level or Above					- *		*	-	- *	-	*	*		83% 75%
At Masters Grade Level or Above 2018 25% 22% 23% 23% 22% 4 22% 22% 23% 23% 23% 4 22% 4 22% 23% 23% 23% 23% 5 25% 23% 23% 5 25% 23% 23% 5 25% 23% 23% 5 25% 23% 23% 5 25% 23% 23% 5 25% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23	At Meets Grade Level or Above	2018	43%	42%	47%	-	47%		-	-	-	*	*	45%	38% 44%
Grade 4 Reading At Alproaches Grade Level or Above 2018 78% 86% 92% 92% 92% 92% 92% 92% 92% 92% 92% 92	At Masters Grade Level	2018	25%	22%	23%	-	22%		-	-	-	*	*	22%	20%
At Approaches Grade Level or Above 2018 78% 86% 92% - 93% * 91% 98 92% 92% - 92% * * 992% 992% At Meets Grade Level or Above 2018 47% 54% 64% - 64% * 92% 92% 92% At Meets Grade Level or Above 2018 23% 27% 30% - 30% * 66% 61% 700 64% 61% 61% 700 65% 65% 65% * 28% 44% 400 700 700 700 70% 65% 65% 65% * 28% 44% 400 700 700 700 70% 65% 65% 65% * 28% 44% 400 700 70 70% 65% 65% 65% * 28% 44% 400 700 700 70% 70% 63% 33% 33% 34% * 84% 81% 61% 61% 61% 61% 61% 61% 61% 61% 61% 6	Grade 3 Mathematics	2017	2970	2/70	33%		3270		-		-	-		3170	23%
At Meets Grade Level or Above 2018								*	-	-	-	*	*		98%
At Masters Grade Level or Above 2018 49% 50% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Marta Crada Laval or Above					*			-	*	-	-	•		
At Masters Grade Level or Above 2018 23% 27% 30% 23% 33% 23% 23% 23% 23% 23% 23% 23% 23	At Meets Grade Level of Above					*			-	*	-	*	*		70% 61%
Crade A Reading	At Masters Grade Level					_		*	-	_	-	*	*		40%
At Approaches Grade Level or Above 2018 73% 97% 91% 91% 91% 91% 91% 91% 91% 91% 91% 91	Actividaters Grade Level					*		*	-	*	-	-	*		23%
At Meets Grade Level or Above 2018 46% 49% 61% - 61% - 5	Grade 4 Reading														
At Meets Grade Level or Above 2018	At Approaches Grade Level or Above					-		-	-	*	-	-	*		85% 81%
At Masters Grade Level 2018 24% 23% 28% 29% 29% 29% 29% 29% 2 2 29% 2 2 2 2	At Meets Grade Level or Above					-		-	-	*	-	-	*		53% 53%
Grade 4 Mathematics At Approaches Grade Level or Above (2018) 2018 86% 95% - 95% - - - - - - 94% 93% 90% 90% - - - - - 91% 90% 90% - - - - 91% 90% 90% - - - - - 91% 90% 90% - - - - - 91% 90% 90% - - - - - 91% 90% 90% - - - - - 91% 90% 60% 56% 64% - 66% - - - - - - 106 65% 65% -	At Masters Grade Level	2018	24%	23%	28%	-	28%	-	-	*	-	-	*	28%	22% 29%
At Approaches Grade Level or Above 2018 78% 86% 95% - 95% * * 94% 93° 93° 93° 90° 90° 90° 90° 90° 90° 90° 90° 90° 90	Grade 4 Mathematics	2017	2470	22 /0	23/0	_	2970	_	_	_	_	_		20 /0	2970
At Meets Grade Level or Above 2018 49% 56% 64% - 64% - 64% * 91% 90' 54		2018	78%	86%	95%	_	95%	_	_	*	_	_	*	94%	93%
At Meets Grade Level or Above 2018 49% 55% 64% - 64% - 64% 8 * - 8 * 61% 58% 65% 64% - 56% - 56% 56% 8 * - 8 * 59% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	7117 pproacties Grade Level of Above					_		_	_	_	_	_	*		90%
At Masters Grade Level	At Meets Grade Level or Above					_		_	_	*	_	_	*		58%
At Masters Grade Level	710 110000 01000 20101 017 15010					_		-	-	_	-	-	*		64%
At Approaches Grade Level or Above 2018 63% 74% 78% - 78% 78% * - * * 76% 75 75 75 75 75 75 75 75 75 75 75 75 75	At Masters Grade Level	2018	27%			-	37%	-	-	*	-	-	*		29%
At Approaches Grade Level or Above 2018 63% 74% 78% - 78% 8 * * 76% 76% 76% 79% - 79% 79% * 78% * * 76% 76% 76% 79% 75% 75% 75% 75% * * 79% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2017	27%	28%	33%	-	33%	-	-	-	-	-	*	34%	41%
At Meets Grade Level or Above 2018 39% 48% 56% - 57% * 79% 75% 75% At Meets Grade Level or Above 2018 39% 48% 56% - 57% * 57% * 53% 47% 47% 48% 48% 45% - 45% * 53% 47% 45% 47% 45% 45% 47% 45% 45% 47% 45% 45% 47% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	Grade 4 Writing														
At Meets Grade Level or Above 2018 39% 48% 56% - 57% * * * 53% 47° 2017 34% 43% 45% - 45% - 45% * * 53% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 47° 45% 45% 45% 45% 45% 45% 45% 45% 45% 45%	At Approaches Grade Level or Above					-		-	-	*	-	-			76% 75%
At Masters Grade Level or Above 2018 84% 90% 91% - 91% - 57%	At Meets Grade Level or Above					_		_	_	*	_	_	*		47%
Grade 5 Reading^^ At Approaches Grade Level or Above 2018 84% 90% 91% - 91% - 57% -						_		-	-	-	-	-	*		47%
Grade 5 Reading^^ At Approaches Grade Level or Above 2018 84% 90% 91% - 91% * 92% 90% 84% 86% 86% * 86% * * 86% 84% 86% 84% 86% 84% 86% * * 57% * 56% 52% 86% 52% 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	At Masters Grade Level	2018	11%	14%	16%	-	16%	-	-	*	-	-	*	13%	10%
At Approaches Grade Level or Above 2018 84% 90% 91% - 91% * 92% 90% 86% 86% 86% * 86% * * 86% 84% 84% 84% 84% 84% 86% 84% 85% 85% 84% 85% 85% 84% 85% 85% 85% 84% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85		2017	11%	14%	13%	-	13%	-	-	-	-	-	*	13%	15%
At Approaches Grade Level or Above 2018 84% 90% 91% - 91% * 92% 90% 86% 86% 86% * 86% * * 86% 84% 84% 84% 84% 84% 86% 84% 85% 85% 84% 85% 85% 84% 85% 85% 85% 84% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	Grade 5 Reading^^														
At Meets Grade Level or Above 2018 54% 59% 57% -	•	2018	84%	90%	91%	_	91%	_	_	_	_	-	*	92%	90%
At Masters Grade Level 2018 26% 28% 24% - 24% * 58% 53' 24' 26' 28' 28' 28' 28' 28' 28' 2017 25' 25' 26' 28' 28' 28' 28' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 26' 28' 28' 26' 28' 28' 28' 28' 28' 28' 28' 28' 28' 28	FF					*		*	-	-	-	-	*		84%
At Masters Grade Level 2018 26% 28% 24% - 24% * 23% 24% 28% 26% 8 * 26% * * 24% 28% 24% 28% 26% 8 * * 24% 28% 26% 28% 28% 8 * 26% 8 * * 24% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	At Meets Grade Level or Above	2018	54%	59%	57%	-	57%	-	-	-	-	-	*	56%	52%
2017 25% 26% 28% * 26% * * 24% 28% Grade 5 Mathematics^^ At Approaches Grade Level or Above 2018 91% 97% 97% - 97% * 97% 98* 2017 87% 94% 89% * 89% * * 88% 90*						*		*	-	-	-	-	*		53%
Grade 5 Mathematics ^^ At Approaches Grade Level or Above 2018 91% 97% 97% - 97% * 97% 98' 2017 87% 94% 89% * 89% * * 88% 90'	At Masters Grade Level							-	-	-	-	-	*		24%
At Approaches Grade Level or Above 2018 91% 97% 97% - 97% * 97% 98' 2017 87% 94% 89% * 89% * * 88% 90'		2017	25%	26%	28%	*	26%	*	-	-	-	-	*	24%	28%
2017 87% 94% 89% * 89% * * 88% 90'															
2017 07/0 94/0 03/0 00/0 90	At Approaches Grade Level or Above							-	-	-	-	-			98%
10/0 /0	At Meets Grade Level or Above	2017 2018	87% 58%	94% 74%	89% 76%		89% 76%	-	- -	-	-	-	*	88% 76%	90% 76%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

														EL
								_			Two or			(Current
		Clata	District	C	African	Historia	\A/le#4.e	American	A -!	Pacific	More	Special	Econ	& Manitonad)
	2017	<u>State</u> 50%	District 60%	Campus 55%	American *	Hispanic 54%	White *	Indian	<u>Asian</u>	Islander	Races	<u>Ed</u>	Disadv 52%	Monitored) 57%
At Masters Grade Level	2017	30%	43%	46%	_	46%	_	-	-	-	-	*	43%	47%
At Masters Grade Level	2017	24%	29%	26%	*	25%	*	_	_	_	_	*	24%	26%
Grade 5 Science	2017	2470	2370	2070		2570							2470	2070
At Approaches Grade Level or Above	2018	76%	85%	88%	_	88%	_					*	89%	86%
At Approaches Grade Level of Above	2016	76% 74%	81%	78%	*	77%	*	-	-	-	-	*	75%	72%
At Meets Grade Level or Above	2017	41%	51%	45%		45%		-	-	-	-	*	47%	51%
At Meets Grade Level of Above	2017	42%	49%	45 % 46%	*	45%	*	-	-	-	-	*	43%	41%
At Masters Grade Level	2017	17%	20%	14%		14%	_	-	-	-	-	*	13%	19%
At Masters Grade Level	2017	18%	22%	17%	*	16%	*	-	-	-	-	*	17%	19%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	90%	_	90%	*	_	*	_	*	67%	89%	88%
Tit Approaches Grade Level of Above	2017	75%	76%	84%	*	84%	*	_	*	_	_	59%	84%	82%
At Meets Grade Level or Above	2018	48%	49%	59%	_	59%	*	_	*	_	*	37%	57%	56%
AL MICELS GIAGE LEVEL OF ABOVE	2017	45%	45%	55%	*	55%	*	_	*		_	36%	54%	53%
At Masters Grade Level	2017	22%	21%	27%	_	27%	*	_	*	_	*	9%	25%	26%
At Masters Grade Level	2017	20%	18%	27%	*	27%	*	-	*	-		10%	26%	25%
All Grades ELA/Reading	2017	2070	1070	27 /0		27 70		-		-	-	1076	2070	2370
At Approaches Grade Level or Above	2018	74%	74%	89%		89%	*		*		*	*	89%	86%
At Approaches Grade Level of Above	2016	74% 72%	74% 71%	82%	*	82%	*	-	*	-	·	53%	82%	80%
At Meets Grade Level or Above	2017	46%	44%	55%	_	55%	*	-	*	-	*	3370 *	54%	48%
At Meets Grade Level of Above	2016	46% 44%	44% 41%	55% 57%	*	55% 57%	*	-	*	-	•	33%	54% 56%	46% 50%
At Masters Crade Level	2017	44% 19%	17%	25%		25%	*	-	*	-	*	33% *	24%	22%
At Masters Grade Level	2016	19%	15%	25% 30%	*	25% 29%	*	-	*	-	•	13%	24% 28%	26%
All Grades Mathematics	2017	1970	1570	30%		2970		-	•	-	-	13%	20%	20%
	2040	040/	050/	0=0/		050/	*		*		*	000/	0.407	0.607
At Approaches Grade Level or Above	2018	81%	85%	95%	-	95%	*	-	*	-		88%	94%	96%
	2017	79%	82%	90%	*	91%	*	-	*	-	*	71%	90%	90%
At Meets Grade Level or Above	2018	50%	55%	68%	-	68%	*	-	*	-	*	47%	66%	68%
	2017	46%	50%	59%	*	59%		-	•	-	-	40%	59%	61%
At Masters Grade Level	2018	24%	28%	37%	-	37%	*	-	*	-	*	14%	34%	39%
	2017	22%	23%	31%	*	31%	*	-	*	-	-	11%	31%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	71%	78%	-	78%	-	-	*	-	-	*	76%	76%
	2017	67%	74%	79%	-	79%	-	-	-	-	-	*	79%	75%
At Meets Grade Level or Above	2018	41%	45%	56%	-	57%	-	-	*	-	-	*	53%	47%
	2017	36%	41%	45%	-	45%	-	-	-	-	-	*	45%	47%
At Masters Grade Level	2018	13%	13%	16%	-	16%	-	-	*	-	-	*	13%	10%
	2017	11%	12%	13%	-	13%	-	-	-	-	-	*	13%	15%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	88%	-	88%	-	-	-	-	-	*	89%	86%
.,	2017	79%	80%	78%	*	77%	*	-	-	_	-	*	75%	72%
At Meets Grade Level or Above	2018	51%	51%	45%	-	45%	-	-	-	_	-	*	47%	51%
	2017	49%	48%	46%	*	45%	*	-	-	_	-	*	43%	41%
At Masters Grade Level	2018	23%	19%	14%	-	14%	-	-	-	_	-	*	13%	19%
	2017	19%	16%	17%	*	16%	*	-	-	-	-	*	17%	19%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

School Brogress Domain, Acade	mic Crowth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ <u>Disadv</u>	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 66	72 69	- -	72 69	-	- -	*	-	-	90 90	71 67	75 69
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 87	74 91	-	74 91	-	-	-	-	-	64 90	72 90	81 92
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 69 72	76 73 79	- - -	76 73 79	-	- - -	* * *	- - -	- - -	84 78 90	74 71 78	79 78 80

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	44%	59%	-	59%	-	-	-	-	-	40%	62%	55%
Mathematics	2017 2018 2017	35% 47% 43%	39% 57% 49%	47% 75% 48%	- - -	47% 75% 48%	- - -	- -	- - -	- - -	- - -	* 63% *	52% 73% 48%	45% 80% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evelon Fi	rst STAAR	Administrat	tion										
Cauchie meeting / ipprocesses Cauc	2018	79%	85%	87%	-	87%	-	-	-	-	-	42%	89%	80%
Students Requiring Accelerated Instru		240/	4.50/	430/		120/						E00/	440/	200/
STAAR Cumulative Met Standard	2018 2018	21% 84%	15% 90%	13% 92%	-	13% 92%	-	-	-	-	-	58% 50%	11% 93%	20% 87%
STAAR Non-Proficient Students Pron					-	9270	-	-	-	-	-	3070	9370	07 70
	2017	97%	93%	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	tion										
Stadents Weeting Approaches Grade	2018	85%	94%	94%	-	94%	-	-	-	-	-	69%	94%	90%
Students Requiring Accelerated Instru		4=0/	60 /			6 0.4							6 0.4	
STAAR Cumulative Met Standard	2018	15%	6%	6%	-	6%	-	-	-	-	-	*	6%	*
31AAR Cultidialive Met Stalldard	2018	90%	96%	97%	-	97%	-	-	_	-	-	85%	97%	97%
STAAR Non-Proficient Students Pron		ade Placer	ment Comm											
	2017	96%	90%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 802 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	90%	83%	83%	-	-	-	-	-	-	*	83%	83%
	2017	75%	76%	84%	77%	77%	-	-	-	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	48%	49%	59%	41%	41%	-	-	-	-	-	-	*	41%	40%
	2017	45%	45%	55%	37%	37%	-	-	-	-	-	-	*	37%	37%
At Masters Grade Level	2018	22%	21%	27%	15%	15%	-	-	-	-	-	-	*	15%	15%
	2017	20%	18%	27%	13%	13%	-	-	-	-	-	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	89%	80%	80%	-	-	-	-	-	-	*	80%	79%
	2017	72%	71%	82%	73%	73%	-	-	-	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	46%	44%	55%	29%	29%	-	-	-	-	-	-	*	29%	28%
	2017	44%	41%	57%	34%	34%	-	-	-	-	-	-	*	34%	34%
At Masters Grade Level	2018	19%	17%	25%	10%	10%	-	-	-	-	-	-	*	10%	9%
	2017	19%	15%	30%	11%	11%	-	-	-	-	-	-	*	11%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	95%	93%	93%	-	-	-	-	-	-	*	93%	94%
	2017	79%	82%	90%	89%	89%	-	-	-	-	-	-	*	89%	87%
At Meets Grade Level or Above	2018	50%	55%	68%	58%	58%	-	-	-	-	-	-	*	58%	56%
	2017	46%	50%	59%	48%	48%	-	-	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	24%	28%	37%	28%	28%	-	-	-	-	-	-	*	28%	27%
	2017	22%	23%	31%	19%	19%	-	-	-	-	-	-	*	19%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	71%	78%	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	74%	79%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	45%	56%	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	41%	45%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	13%	16%	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	12%	13%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	88%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	80%	78%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	51%	45%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	48%	46%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	19%	14%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	16%	17%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	76	78	78	-	-	-	-	-	-	85	78	79

District Name: BROWNSVILLE ISD

Campus Name: HUDSON EL

Campus Number: 031901134

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 802 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	69	73	78	78	-	-	-	-	-	-	*	78	79
All Grades Mathematics	2018	70	72	79	78	78	-	-	-	-	-	-	*	78	78
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	44%	59%	58%	58%	-	-	-	-	-	-	*	58%	55%
	2017	35%	39%	47%	48%	48%	-	-	-	-	-	-	*	48%	45%
Mathematics	2018	47%	57%	75%	71%	71%	-	-	-	-	-	-	*	71%	80%
	2017	43%	49%	48%	55%	55%	-	-	-	-	-	-	*	55%	50%

District Name: BROWNSVILLE ISD

Campus Name: HUDSON EL

Campus Number: 031901134

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	*	100% 92%	*	-	*	-	*	98% 90%	100% 93%	100% 88%
Mobile Other Exclusions	4% 1%	3% 2%	5% 2%	*	5% 2%	*	-	*	-	*	6% 2%	5% 2%	6% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* *	- - -	* *	-	* *	2% 2% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 100%	100% 93%	100% 100%	-	*	-	-	99% 91%	100% 94%	100% 93%
Mobile Other Exclusions	4% 1%	2% 2%	4% 2%	0% 0%	4% 2%	0% 0%	-	*	- -	- -	4% 4%	3% 2%	2% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	- - -	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

Attendance Fate		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17 95.9% 95.9% 95.9% 96.9% 97.9% 96.3% 98.1% 97.4% 95.5% 97.5	Attendance Rate													
2015-16 95.0% 96.0% 96.0% 96.0% 96.3% 98.1% 97.4% 97.4% 95.6% 96.5		95.7%	95.8%	97.3%	*	97.3%	98.2%	_	*	_	*	96.5%	97.3%	97.6%
2016-17 0.3% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2					*			-	97.4%	*	*			
Annual Dropout Rate (Gr 9-12) 2016-17 1.9% 1.3% - - - - - - - - -	Annual Dropout Rate (Gr 7-8)													
2015-16 0.4% 0.2% 0.2%		0.3%	0.2%	-	-	-	_	_	_	-	_	-	-	-
2016-17	2015-16			-	-	-	-	-	-	-	-	-	-	-
### A **Par Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% 91.6%	Annual Dropout Rate (Gr 9-12)													
Class of 2017 Class of 2018 Class of 201	2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 89.7% 91.6% Received TXCHSE 0.4% 0.2% Continued HS 4.0% 4.8% Dropped Out 5.9% 3.4% Graduates and TXCHSE, and Continuers 94.1% 96.6% Class of 2016 Graduates TXCHSE, and Continuers 94.1% 96.6% Class of 2016 Graduated HS 4.2% 4.4% Dropped Out 6.2% 3.8% Graduates ATXCHSE 0.5% 0.1% Continued HS 4.2% 4.4% Dropped Out 6.2% 3.8% Graduates ATXCHSE, and Continuers 93.8% 96.2% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduates and TXCHSE 0.5% 0.1% Graduates ATXCHSE 0.5% 0.5% Graduates ATXCHSE 0.5% Graduates ATXCHSE 0.5% 0.5% Graduates ATXCHSE 0.5% Graduates TXCHSE 0.5% Gradua	2015-16	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Received TXCHSE	Graduated	89.7%	91.6%	-	_	_	_	_	_	_	_	_	_	_
Confuned HS				-	-	-	_	-	_	-	-	-	-	-
Graduates, TACHSE 90.1% 91.9%	Continued HS	4.0%	4.8%	-	-	-	_	_	_	-	_	-	-	_
Graduates TXCHSE 90.1% 91.9%	Dropped Out	5.9%	3.4%	-	-	-	_	_	_	-	_	-	-	_
Class of 2016 Graduated	Graduates and TxCHSE	90.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	Graduated	89.1%	91.7%	-	-	-	_	-	_	_	-	_	-	-
Continued HS	Received TxCHSE			-	-	_	_	-	_	_	_	-	_	_
Dropped Out 6 2% 3.8%				-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 89.6% 91.8% 96.2% 9 91.8%				-	-	_	_	-	_	_	_	-	_	_
and Continuers 93.8% 96.2%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 94.7%	and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		te (Gr 9-12)												
Continued HS 1.2% 0.8%			94.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 4.3%				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE				-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 95.7% • • • • • • • • • • • • • • • • • • •				-	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 91.3% 94.5%	Graduates, TxCHSE,	92.2%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.3%		93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.3%	Graduated	91.3%	94.5%	-	-	-	_	_	_	-	_	-	-	-
Continued HS 1.2% 1.2%			0.3%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out 6.7% 4.0%	Continued HS	1.2%		-	-	-	_	_	_	-	_	-	-	-
Graduates and TxCHSE 92.1% 94.7% Graduates, TxCHSE, and Continuers 93.3% 96.0%	Dropped Out	6.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.3% 96.0% -	Graduates and TxCHSE	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015		93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
		te (Gr 9-12)												
		91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05.20/											
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,096	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	3,074	164,446
White	-	-	17	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	143	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,782	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	40	3,212
Foundation H.S. Program (DLA)	-	-	87	25,399
Special Education Graduates	-	_	301	25,105
Economically Disadvantaged Graduates	-	-	2,977	159,476
LEP Graduates	-	-	355	17,579
At-Risk Graduates	-	-	1,657	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	riispanic	vviiite	indian	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	52.3%	_	_	<u>-</u>	_	<u>-</u>	_	<u>-</u>	<u>-</u>	<u>-</u>	_	_
TSI Criteria Graduates (Annual Gra													
English Language Arts 2016-17 Mathematics	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	18.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	22.8%	_	-	_	_	-	_	_	-	-	_	_
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	eadiness (A 0.4%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 37.2%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	es) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

										Two or			
				African			American		Pacific	More	Special	Econ	EL
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu	al Graduates	5)										
Reading	22 404												
2016-17	23.4%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	22.22/											
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	81.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	lit for Collogo D	ron Cources	(Appual Cr	aduatos)									
English Language Arts	iit ior College P	rep Courses	(Allitual Gra	aduates)									
2016-17	0.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	2.070											
2016-17	1.4%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	2.570											
2016-17	0.2%	0.2%	-	-	-	_	-	-	_	_	-	-	_
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	26.20/	24.00/									1-		1-
2017 2016	26.2% 25.5%	31.9% 29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1 E 0 0/	22.40/									1-		1-
2017	15.9%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7.20/	2.20/									/		
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	0.50/									1-		1-
2017	10.9%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	1 E 0 0/	22.70/									1-		1-
2017	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-12)											
All Subjects													
2017	49.1%	23.2%	-	-	-	_	-	-	-	_	n/a	-	n/a
2016	49.5%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	8.5%	-	_	_	_	-	_	_	_	n/a	_	n/a
2016	43.3%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.1%	-	_	_	_	-	_	_	_	n/a	-	n/a
2016	54.0%	4.5%	-	_	_	_	-	_	_	_	n/a	-	n/a
Science	,												, -
2017	38.3%	5.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	3.3%	-	_	_	_	_	_	_	_	n/a	-	n/a
	33.170	2.570									11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	C 00/									-/-		
2017 2016	41.4% 41.6%	6.9% 7.4%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	7.4%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	,												
Class of 2017	1019	951	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1250	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	481	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Craduatos)												
All Subjects	Graduates)												
Class of 2017	20.3	18.0	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	17.6	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.5	17.0									11/4		TI/C
Class of 2017	19.9	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	17.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.0	17.2									11/4		11/4
Class of 2017	20.4	18.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	17.0									11/4		11/4
Class of 2017	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.0	_	_	_	_	_	_	_	_	n/a	_	n/a
	==.0												

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134 Total Students: 802 Grade Span: EE - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Grades 9-12)	•										,
Any Subject	• `	·											
2016-17	37.1%	47.1%	-	_	_	_	_	_	_	_	_	_	-
2015-16	35.9%	42.0%	-	_	-	_	-	_	_	_	_	_	_
English Language Arts													
2016-17	16.8%	29.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	22.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	19.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	20.1%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	3,0	2											
2016-17	21.8%	25.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Craduates Envalled in Toyon	Inglikulian of Hi		/TV !!![\	*** 2015-16 d	ataaamdat.	ad Iamuam. T	010 ***						
Graduates Enrolled in Texas				2015-16 u	ata was update	eu January 2	019						
2015-16	54.7%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	62.5%		-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	60.4%	-	_	_	_	-	_	_	_	_	_	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Campus
C1	D 1

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	802	100.0%	45,535	5,385,012
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	114	14.2%	7.7%	4.3%
Kindergarten	96	12.0%	5.9%	6.9%
Grade 1	133	16.6%	7.0%	7.2%
Grade 2	104	13.0%	6.6%	7.3%
Grade 3	110	13.7%	6.9%	7.6%
Grade 4	133	16.6%	7.2%	7.7%
Grade 5	108	13.5%	6.9%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	1	0.1%	0.1%	12.6%
Hispanic	780	97.3%	98.6%	52.4%
White	13	1.6%	1.0%	27.8%
American Indian	1	0.1%	0.0%	0.4%
Asian	6	0.7%	0.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.1%	0.0%	2.3%
Economically Disadvantaged	739	92.1%	95.8%	58.8%
Non-Educationally Disadvantaged	63	7.9%	4.2%	41.2%
English Learners (EL)	348	43.4%	32.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	595	74.2%	66.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	88			
Students with Intellectual Disabilities	44	50.0%	57.1%	43.3%
Students with Physical Disabilities	12	13.6%	11.1%	21.9%
Students with Autism	15	17.0%	11.7%	13.2%
Students with Behavioral Disabilities	11	12.5%	17.9%	20.3%
Students with Non-Categorical Early Childhood	6	6.8%	2.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	86	13.8%	14.9%	16.0%
By Ethnicity:		.3.570	17.570	10.070
African American	0	0.0%		
/ MITCALL / MITCHCALL	U	0.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	83	13.3%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.8%	0.0%	3.8%	6.9%
Grade 1	12.1%	11.3%	3.4%	0.0%	10.9%	6.2%
Grade 2	4.8%	5.1%	2.1%	7.7%	4.9%	2.6%
Grade 3	1.8%	3.8%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.1%	2.4%	0.6%	5.0%	1.9%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	3.9%	0.5%	-	1.5%	0.6%
Grade 7	-	3.4%	0.7%	-	2.4%	0.6%
Grade 8	-	2.3%	0.6%	-	1.4%	0.8%
Grade 9	-	9.4%	8.0%	-	23.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.0	18.7
Grade 1	19.5	17.9	18.8
Grade 2	18.3	17.6	18.8
Grade 3	20.0	21.8	19.0
Grade 4	44.6	22.1	19.2
Grade 5	32.4	19.9	21.2
Grade 6	-	21.4	20.3
Secondary:			
English/Language Arts	-	17.9	16.7
Foreign Languages	-	20.0	18.6
Mathematics	-	19.2	17.9
Science	-	19.7	19.0
Social Studies	-	19.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

	Campu	S
Staff Information	Count/Average	Percent

Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	74.7 57.7 46.5 6.4 4.9 17.0	Percent 100.0% 77.2% 62.2% 8.6% 6.5% 22.8%	District 100.0% 56.7% 44.4% 9.3% 2.9% 11.6%	5tate 100.0% 64.1% 50.1% 9.8% 3.0% 10.1%
Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time	57.7 46.5 6.4 4.9 17.0	77.2% 62.2% 8.6% 6.5% 22.8%	56.7% 44.4% 9.3% 2.9%	64.1% 50.1% 9.8% 3.0%
Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time	46.5 6.4 4.9 17.0	62.2% 8.6% 6.5% 22.8%	44.4% 9.3% 2.9%	50.1% 9.8% 3.0%
Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time	6.4 4.9 17.0	8.6% 6.5% 22.8%	9.3% 2.9%	9.8% 3.0%
Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time	4.9 17.0	8.6% 6.5% 22.8%	2.9%	9.8% 3.0%
Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time	4.9 17.0	6.5% 22.8%	2.9%	3.0%
Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time	17.0	22.8%		
Librarians Full-time Part-time Counselors Full-time		2/2		
Full-time Part-time Counselors Full-time		2/2		
Part-time Counselors Full-time		2/2		
Counselors Full-time	0.0	n/a	58.0	4,429.0
Full-time		n/a	1.0	578.0
Part-time	2.0	n/a	148.0	12,131.0
	0.0	n/a	9.0	1,148.0
Total Minority Staff:	59.3	92.7%	93.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	11.2	88.7%	89.8%	27.2%
White	5.3	11.3%	9.3%	58.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.1	8.8%	32.2%	23.7%
Females	12.4	91.2%	67.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
	36.3	78.2%	79.4%	74.1%
	10.1	21.8%	18.8%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.8%	8.2%
1-5 Years Experience	3.3	7.2%	16.1%	29.1%
6-10 Years Experience	3.0	6.5%	18.8%	19.1%
	28.1	60.6%	37.6%	28.2%
	12.0	25.8%	24.7%	15.3%
Number of Students per Teacher		n/a	15.4	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.4	6.3
Average Years Experience of Principals with District	3.0	7.7	5.4
Average Years Experience of Assistant Principals	9.3	8.1	5.2
Average Years Experience of Assistant Principals with District	9.3	8.0	4.6
Average Years Experience of Teachers:	15.9	14.6	10.9
Average Years Experience of Teachers with District:	14.8	13.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,220	\$47,667
1-5 Years Experience	\$45,567	\$45,981	\$49,663
6-10 Years Experience	\$49,521	\$48,243	\$52,056
11-20 Years Experience	\$52,002	\$52,747	\$55,246
Over 20 Years Experience	\$60,575	\$61,445	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,590	\$52,755	\$53,334
Professional Support	\$55,251	\$63,531	\$63,165
Campus Administration (School Leadership)	\$74,660	\$80,180	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: HUDSON EL Campus Number: 031901134

Total Students: 802 Grade Span: EE - 05 School Type: Elementary

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	331	41.3%	31.9%	18.9%	
Career & Technical Education	0	0.0%	32.2%	25.8%	
Gifted & Talented Education	69	8.6%	12.6%	7.9%	
Special Education	88	11.0%	11.2%	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	1.9	4.2%	2.8%	6.1%	
Career & Technical Education	0.0	0.0%	5.6%	4.7%	
Compensatory Education	0.0	0.0%	0.6%	2.8%	
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%	
Regular Education	38.6	83.0%	79.0%	72.3%	
Special Education	6.0	12.8%	11.1%	9.0%	
Other	0.0	0.0%	0.3%	3.4%	

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.