

**Texas Education Agency  
2017-18 School Report Card  
HUDSON EL (031901134)**

District Name: **BROWNSVILLE ISD**  
Campus Type: **Elementary**

Total Students: **802**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 94           |
| Student Achievement | Met Standard | 89           |
| School Progress     | Met Standard | 91           |
| Closing the Gaps    | Met Standard | 100          |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                         |
|------------------------------|-------------------------|
| ELA/Reading                  | Mathematics             |
| Comparative Closing the Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.3%  | 95.8%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 0.1%   | 0.1%     | 12.6% | Kindergarten                                   | 17.3   | 19.0     | 18.7  |
| Hispanic                            | 97.3%  | 98.6%    | 52.4% | Grade 1  | 19.5   | 17.9     | 18.8  |
| White                               | 1.6%   | 1.0%     | 27.8% | Grade 2  | 18.3   | 17.6     | 18.8  |
| American Indian                     | 0.1%   | 0.0%     | 0.4%  | Grade 3  | 20.0   | 21.8     | 19.0  |
| Asian                               | 0.7%   | 0.2%     | 4.4%  | Grade 4  | 44.6   | 22.1     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  | Grade 5  | 32.4   | 19.9     | 21.2  |
| Two or More Races                   | 0.1%   | 0.0%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 92.1%  | 95.8%    | 58.8% |  |        |          |       |
| English Learners                    | 43.4%  | 32.5%    | 18.8% |  |        |          |       |
| Special Education                   | 11.0%  | 11.2%    | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 13.8%  | 14.9%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 59.1%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.2%    | 63.1% | Total Operating Expenditures    | \$7,324 | \$10,168 | \$9,503 |
|  |        |          |       | Instruction                     | \$5,054 | \$5,444  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$88    | \$142    | \$149   |
|  |        |          |       | School Leadership               | \$492   | \$518    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 78%      | <b>90%</b> | -                | 90%      | *     | -               | *     | -                | *                 | 89%         |
|   | 2017 | 75%   | 76%      | <b>84%</b> | *                | 84%      | *     | -               | *     | -                | -                 | 84%         |
| Reading   | 2018 | 74%   | 74%      | <b>89%</b> | -                | 89%      | *     | -               | *     | -                | *                 | 89%         |
|   | 2017 | 72%   | 71%      | <b>82%</b> | *                | 82%      | *     | -               | *     | -                | -                 | 82%         |
| Mathematics   | 2018 | 81%   | 85%      | <b>95%</b> | -                | 95%      | *     | -               | *     | -                | *                 | 94%         |
|   | 2017 | 79%   | 82%      | <b>90%</b> | *                | 91%      | *     | -               | *     | -                | -                 | 90%         |
| Writing   | 2018 | 66%   | 71%      | <b>78%</b> | -                | 78%      | -     | -               | *     | -                | -                 | 76%         |
|   | 2017 | 67%   | 74%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | 79%         |
| Science   | 2018 | 80%   | 82%      | <b>88%</b> | -                | 88%      | -     | -               | -     | -                | -                 | 89%         |
|   | 2017 | 79%   | 80%      | <b>78%</b> | *                | 77%      | *     | -               | -     | -                | -                 | 75%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 49%      | <b>59%</b> | -                | 59%      | *     | -               | *     | -                | *                 | 57%         |
|   | 2017 | 45%   | 45%      | <b>55%</b> | *                | 55%      | *     | -               | *     | -                | -                 | 54%         |
| Reading   | 2018 | 46%   | 44%      | <b>55%</b> | -                | 55%      | *     | -               | *     | -                | *                 | 54%         |
|   | 2017 | 44%   | 41%      | <b>57%</b> | *                | 57%      | *     | -               | *     | -                | -                 | 56%         |
| Mathematics   | 2018 | 50%   | 55%      | <b>68%</b> | -                | 68%      | *     | -               | *     | -                | *                 | 66%         |
|   | 2017 | 46%   | 50%      | <b>59%</b> | *                | 59%      | *     | -               | *     | -                | -                 | 59%         |
| Writing   | 2018 | 41%   | 45%      | <b>56%</b> | -                | 57%      | -     | -               | *     | -                | -                 | 53%         |
|   | 2017 | 36%   | 41%      | <b>45%</b> | -                | 45%      | -     | -               | -     | -                | -                 | 45%         |
| Science   | 2018 | 51%   | 51%      | <b>45%</b> | -                | 45%      | -     | -               | -     | -                | -                 | 47%         |
|   | 2017 | 49%   | 48%      | <b>46%</b> | *                | 45%      | *     | -               | -     | -                | -                 | 43%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 21%      | <b>27%</b> | -                | 27%      | *     | -               | *     | -                | *                 | 25%         |
|   | 2017 | 20%   | 18%      | <b>27%</b> | *                | 27%      | *     | -               | *     | -                | -                 | 26%         |
| Reading   | 2018 | 19%   | 17%      | <b>25%</b> | -                | 25%      | *     | -               | *     | -                | *                 | 24%         |
|   | 2017 | 19%   | 15%      | <b>30%</b> | *                | 29%      | *     | -               | *     | -                | -                 | 28%         |
| Mathematics   | 2018 | 24%   | 28%      | <b>37%</b> | -                | 37%      | *     | -               | *     | -                | *                 | 34%         |
|   | 2017 | 22%   | 23%      | <b>31%</b> | *                | 31%      | *     | -               | *     | -                | -                 | 31%         |
| Writing   | 2018 | 13%   | 13%      | <b>16%</b> | -                | 16%      | -     | -               | *     | -                | -                 | 13%         |
|   | 2017 | 11%   | 12%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | 13%         |
| Science   | 2018 | 23%   | 19%      | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 13%         |
|   | 2017 | 19%   | 16%      | <b>17%</b> | *                | 16%      | *     | -               | -     | -                | -                 | 17%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 71       | <b>76</b>  | -                | 76       | -     | -               | *     | -                | -                 | 74          |
| Reading   | 2018 | 69    | 69       | <b>73</b>  | -                | 73       | -     | -               | *     | -                | -                 | 71          |
| Mathematics   | 2018 | 70    | 72       | <b>79</b>  | -                | 79       | -     | -               | *     | -                | -                 | 78          |

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 44%      | <b>59%</b> | -                   | 59%      | -     | -                  | -     | -                   | -                       | 62%            |
|   | 2017 | 35%   | 39%      | <b>47%</b> | -                   | 47%      | -     | -                  | -     | -                   | -                       | 52%            |
| Mathematics   | 2018 | 47%   | 57%      | <b>75%</b> | -                   | 75%      | -     | -                  | -     | -                   | -                       | 73%            |
|   | 2017 | 43%   | 49%      | <b>48%</b> | -                   | 48%      | -     | -                  | -     | -                   | -                       | 48%            |

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

|      |     |     |            |   |     |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|
| 2018 | 79% | 85% | <b>87%</b> | - | 87% | - | - | - | - | - | 89% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|

Students Requiring Accelerated Instruction

|      |     |     |            |   |     |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|
| 2018 | 21% | 15% | <b>13%</b> | - | 13% | - | - | - | - | - | 11% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|

STAAR Cumulative Met Standard

|      |     |     |            |   |     |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|
| 2018 | 84% | 90% | <b>92%</b> | - | 92% | - | - | - | - | - | 93% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

|      |     |     |            |   |     |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|
| 2018 | 85% | 94% | <b>94%</b> | - | 94% | - | - | - | - | - | 94% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|

Students Requiring Accelerated Instruction

|      |     |    |           |   |    |   |   |   |   |   |    |
|------|-----|----|-----------|---|----|---|---|---|---|---|----|
| 2018 | 15% | 6% | <b>6%</b> | - | 6% | - | - | - | - | - | 6% |
|------|-----|----|-----------|---|----|---|---|---|---|---|----|

STAAR Cumulative Met Standard

|      |     |     |            |   |     |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|
| 2018 | 90% | 96% | <b>97%</b> | - | 97% | - | - | - | - | - | 97% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|

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